

Chemistry 100
Introduction to General Chemistry
Summer 2023

Instructor and Lab Coordinator: Laurie Clare, lclare@sdsu.edu
Office: CSL 313

- Lecture Location & Time Hepner Hall (HH) 214, MTWTh **12:00-1:40 pm**
- Help Room hours: To Be Determined at Math Stats Learning Center (LL 328)
- Lab rooms: CSL 522 or 524 (5th floor Chemical Sciences Laboratory building)
- Waitlist: Waitlist students should email Prof. Clare as soon as possible. Be sure to provide your name, Red ID and Lab Section you are attending. If you add after your lab class has already met, you must still contact Professor Clare to get caught up.
- Dropping the course: It is your responsibility to follow university policies regarding Cr/NC, drops, withdrawals, and incompletes. Your last opportunity to add/drop or change grading basis is June 26th at 11:59 pm
- Textbook (required): Mark S. Cracolice, Edward I. Peters, Introductory Chemistry: An Active Learning Approach, 7th edition, 9780357363935 (Use Equitable Access link available on Canvas).
- Equitable Access: All required course material (except for lab manual) for this class is available in digital format by the first day of classes and are free up until the drop date at 11:59 pm Monday, June 26. After this date your SDSU student account will then be charged a flat rate of \$22/unit. Please visit [Equitable Access](#) for additional information about pricing digital subscription duration, print add-ons, opting out and other frequently asked questions. Through Equitable Access you will have access to your textbook, the OWL Study System, and the purchase of lab manual. If you need to borrow a computer, contact SDSU Economic Crises Response Team for technology support at sdsu.edu/ecrt
- Lab Manual (required): Chem 100 Lab Manual, Chemistry Dept. Printed by Hayden MacNeil, Fall 2022 – Spring 2023. The lab manual is available through the bookstore.
- Lab Equipment: Safety glasses, flame resistant lab coat (blue) or lab apron (yellow). Do NOT purchase the white lab coat in the bookstore, it is not flame resistant. Nitrile gloves can be purchased at the SDSU bookstore or available at drugstores such as CVS and Walgreens. Matches or butane lighter.
- Additional items (Required): Calculator (e.g., TI-30Xa or Casio fx-300ms plus): needs to be scientific but non-graphing and non-programmable. The recommended calculator for this

course is the Casio fx-300ms-plus calculator. A computer and stable internet connection will be needed for OWL homework and exam review quizzes.

Modes of Instruction:

Lectures, exams and lab sessions will be in-person. Attendance is required for lab sessions. Lab teaching assistants (TAs) will take attendance during the lab session. The learning management system (LMS) for both lecture and labs will be Canvas. In-class lecture will be recorded through Mediasite and embedded in Canvas.

Online Resources:

- Canvas: Canvas will be used in this course. Enrollment in Canvas is automatic if you are currently enrolled in this course. Canvas contains information such as the course syllabus, laboratory information, lecture videos, handouts, and other important course information.
- OWL Assignments (Homework and Exam Review Quizzes): Cengage OWL will be used extensively for online homework and quizzes. A link for Cengage OWL will be available on Canvas in the Chem 100 Important Information and Links module.

USE CHROME AS YOUR BROWSER FOR THIS COURSE!!

OWL WEBSITE WILL NOT WORK PROPERLY WITH OTHER BROWSERS.

Email Policy: Students are provided with an SDSU Gmail account, and this [SDSU email address](#) will be used for all communications. Per University Senate policy, students are responsible for checking their official university email once per day during the academic term. For more information, please see [Student Official Email Address Use Policy here](#)

All communication regarding this course should occur through official SDSU email accounts. The course instructor and lab TAs will be available via email to answer questions or to schedule office hour appointments. Please allow at least 24 hours for a response, longer over weekends and holidays. To ensure a prompt response include CHEM 100 in the subject line of your emails and make sure to provide your full name and lab section. **You will not receive a response from the instructor if you do not use your sdsu.edu address.**

Use your SDSU Gmail account and your red ID to sign up for OWL. If you do not do so then your homework and quiz scores will NOT transfer from OWL to Canvas, and you will receive a zero score.

This course: Fulfills the GE Natural Sciences and Quantitative Reasoning requirement

Prerequisites: A working ability with high school level algebra.

Course enrollment: You must be enrolled in one laboratory section as well as the lecture. It is crucial that you attend the first three laboratory periods. Failure to do so may result in your spot in the lab section being given to another student. Contact Prof. Clare as soon as possible if you must miss a laboratory period in the first two weeks of the semester for a legitimate reason. You must be able to attend the Chem 100 laboratory section for which you are enrolled; otherwise, you must drop the course and attempt to waitlist a different section that you can attend. If you decide to drop the course, inform Prof. Clare by email as soon as possible so your place can be given to a waitlister.

Never attend a lab session that is not on your class schedule, the TA will not let you in.

Expected learning outcomes: Chemistry 100 is an introduction to general chemistry. By the end of this course a successful student will be able to:

- i) execute basic chemistry calculations such as unit conversions and stoichiometry.
- ii) explain the basic principles of atomic theory and chemical bonding.
- iii) quantitatively and qualitatively describe physical and chemical properties of matter.
- iv) illustrate the concept of dynamic equilibrium with acid-base chemistry.
- v) safely and confidently conduct protocols in a laboratory environment.

How to succeed in Chem 100: Prepare to spend a considerable amount of time (approximately 12 hours per week) outside of class, reading, studying and working on OWL assignments. You will have an assignment to tend to every week. You are encouraged to apply the following approach:

- 1) Read the relevant chapter in the book prior to coming to class. Be OK with not understanding everything you read at that time. Things will become clearer during class, and you will feel more confident about asking questions.
- 2) Attend all the lectures, pay attention and do not distract yourself with note taking.
- 3) During class, the professor will frequently ask if you have questions or need to go over something again. Stop them and ask. All questions are excellent; the only dumb questions are the ones that are not asked.
- 4) If you miss a class, make sure to watch the recording on Canvas the same day. Do not postpone, otherwise it will be hard to understand what we cover in the next class.
- 5) Right after class, read the book again before doing the OWL homework. Try to tackle the homework problems related to what we covered in class on the same day.
- 6) Bring your questions with you to the Math, Science Learning Center (MSLC) to get help from your professor, a TA or a tutor (see below).
- 7) Repeat, until you are comfortable with the concepts and ready to show your mastery of them on the graded Exam Review Quiz on OWL.
- 8) After each exam, figure out why you missed each problem. You can make an appointment with Prof. Clare or visit the MSLC facility and get help from a tutor or your TA. This will help you learn what to focus on for the next exam.

Statement on Cheating and Plagiarism: DO NOT cheat! Cheating is the actual or attempted practice of fraudulent or deceptive acts for the purpose of improving one's grade or obtaining course credit. Such acts also include assisting another student to do so. The penalty for cheating and plagiarism is an F for the course and possible expulsion from the University. For more information on the University's policy regarding cheating and plagiarism, refer to the Schedule of Courses ('Legal Notices on Cheating and Plagiarism') or the University Catalog ('Policies and Regulations'). You will need to learn the material in this course and, more importantly, develop the problem-solving skills required of this course to be prepared for upper division coursework and eventually a career.

CHEM 100 Student Help will be available in the Math, Science Learning Center (MSLC) located on the third floor of Love Library in room LL328. The MSLC will have chemistry tutors and teaching assistants (TA). A schedule of chemistry tutors is available through <https://mslc.sdsu.edu/>. A schedule for TA help hours at the MSLC will be made available in Canvas at the beginning of the second week of the semester. It is highly recommended that you take advantage of those tutoring services, they are there to help you. Any student may attend any of the Chem tutoring hours or any TA help hour and you may attend as many as you like.

OWL Assignments (Homework and Exam Review Quizzes): Before you begin, there will be several Introductions to OWL Assignments. These Intro Assignments are to help guide you into using the program. Attempting to use OWL without understanding how the program works can lead to issues later. Please take notes while you are doing these Intro assignments since the topics will be covered later.

OWLv2 requires you to have the right web browser(s) to work properly. Be sure you are using one of the following:

- Google Chrome (Version 22 or greater)
- Mozilla Firefox (Version 16 or greater)
- Internet Explorer (Version 9 or greater)
- Safari (Version 5.1 or greater)

Use your browser's "About" tool to verify that you are using one of the browsers listed above.

You want to do your very best in chemistry, and that means you should always be in control of your hard work and your assignment submissions. Here are some important pointers to remember:

- DON'T use the browser "Back" button. Ever.
- DON'T open a second instance of OWLv2 in a new browser tab or window. Assignments should be worked in one browser window only.
- DO click the "Save and Exit" button if you have to stop working on your assignment. If you don't see that button, you must complete the assignment.
- DON'T step away from an open OWLv2 assignment for more than two (2) hours. *At the two-hour mark, certain types of assignments could be submitted for grading whether you're done or not.*
- DON'T panic if your browser crashes or locks while you're working in OWLv2. Instead, force quit the browser and log back in.

Consult the Student [Getting Started Guide](#) (PDF) for a listing of all Do's and Dont's, as well as more information about OWLv2. Consider printing out the Guide for future reference.

OWL Homework will have hard deadlines and no individual extensions will be granted. There will be 11 homework assignments, and the one with the lowest score will be dropped when determining your course grade. They are denoted in OWL by chapter e.g. "Homework (Ch 1 & 2)". Work on the problems several days before they are due, so you have time to go to the MSLC for tutoring or find any Chem 100 TA at the MSLC to ask for more help. Never wait until the last day to work on the homework; otherwise, you will be rushing through the assignment instead of learning how to break down problems and theories to better equip yourself for the exams.

- Each homework may have a different point total in OWL. Your score will be based on the percent correct answers, to receive the max of 20 points per homework.
- It is in your best interest to complete all problems in each homework to ensure that you are fully prepared for the exams.
- Scores for homework will be uploaded from OWL to Canvas after each exam. If you have question about your score, please contact Prof. Clare within one week of submitting homework. Errors occur due to incorrect Red ID number, incorrect email address, multiple OWL accounts and/or your work is in the wrong section and is not recognized for a score.
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OWL Exam Review Quizzes are to assess your learning of the material and help you prepare for the exams. They are denoted in OWL by the exam number for which the quiz helps you prepare and the book

chapter the quiz covers. For example, "Exam 1 Review Quiz - Ch 1" is a quiz that helps you prepare for Exam 1 by reviewing concepts and solving problems from Chapter 1. There will be multiple such quizzes (corresponding to multiple chapters) with the same due date before each exam. You must do them all. Don't be alarmed by the fact that they are many, if you are prepared you will complete a quiz in a few minutes. You will have four attempts at each quiz.

OWL Assignments Due dates: All homework will be due at 11:55 pm on the Sunday preceding the exam. This works out to be that every other week your homework is due. Please do not procrastinate in finishing your homework Exam Review Quizzes will have the same due dates as the homework. They will be due at 11:55 pm on Sunday preceding the exam. Check the schedule below for exact due dates. Announcements on Canvas will remind you to complete the work on time.

Note: It is highly recommended that you buy a composition book to work on the problem sets to keep good notes and to make your studying more efficient.

OWL Homework will have hard deadlines and no individual extensions will be granted. Extensions may be considered for verified technical issues but only if:

- The technical issue is reported at least 24 hours before the assignment due date and time.
- You provide a verified tech support case number provided by Cengage.

To get help from tech support click on any of the support links in OWLv2 OR go to: www.cengage.com/support/. You will be given a case number for all reported issues. Save this case number and provide it to your instructor.

Exams: There are 3 mid-term exams. All exams are cumulative but will focus mainly on content within the assigned chapters. Each exam is worth 150 points. Check the class schedule below for exact exam days and log them in your calendar. All exams are held in the classroom and are to be taken in person. Use of cell phones, computers, or any other electronic device other than a non-graphing and non-programmable calculator is strictly forbidden during exam. **You must bring a non-graphing and non-programmable calculator to the exam. No such calculators will be provided if you forget yours. No exceptions.**

Final Exam: The final exam will cover all chapters of the course and must be taken in person. Final exam is worth 100 points. The final exam will be given on Friday May 5th From 1 pm to 3 pm. Use of cell phones, computers, or any other electronic device other than a non-graphing and non-programmable calculator is strictly forbidden during exam. **You must bring a non-graphing and non-programmable calculator to the final exam. No such calculators will be provided if you forget yours. No exceptions.**

Make-up Exams: There will be no make-up exams, except in the case of appropriately documented **medical absences**. In the event you miss an exam or know that you will be missing an exam, contact Prof. Clare by email as soon as possible. Without verifiable medical documentation you will not be allowed to make up an exam. If there is a death in your immediate family, contact the lab coordinator as soon as possible. Be prepared to provide proof of death. If you are an SDSU athlete, you must submit your schedule of competition during the first two weeks of semester so that arrangements around exam conflicts can be made.

The use of any disallowed materials/references or communication with anyone other than the instructors and coordinator during an exam will be considered dishonest academic conduct. The

instructors and coordinator reserve the right to make exceptions to this policy at their discretion.

Bring your Red ID to each exam to be checked by a TA or instructor.

Lab Assignments (Haydn McNeil): Chemistry is an experimental science. As such, its principles are best illustrated in the laboratory setting. As a student in this course, you will have the opportunity to learn many basic principles of chemistry in a modern, well-equipped laboratory environment. Learn the name of your laboratory teaching assistant (TA) and your lab section number. You will need to include this information on your lab assignments and exams.

- When conducting experiments, all persons present in a chemistry laboratory must wear approved eye protection, BLUE flame-resistant lab coat (white lab coats sold in bookstore are not flame-resistant) or flame-resistant yellow apron. Long pants or skirts that fall below mid-calf must be worn, and shoulders must be covered. Long hair must be confined securely. Anyone not in compliance will be asked to leave and will not be allowed to return until properly attired. Do not wear shorts or tank tops to any lab session. In addition, closed toe/heel shoes are mandatory for every lab session. This includes lab sessions when completing worksheets only. Store a pair of shoes in your locker if you think you will forget to wear proper shoes. No food or drink at any time is allowed.
- If you have forgotten your safety glasses then you must either borrow a pair from a friend, buy new ones at the SDSU Bookstore, or go home and take a zero on that lab.
- Lab work for Chem 100 must be performed in CSL 522, 524, 525 and 528 during the lab hours for which the student is registered. Do Not attend any other lab session other than the lab you are registered for, or you will receive a zero score for that lab.
 - Because of logistical constraints, you will not be allowed to make up missed lab experiments; however, your lowest lab report score will be dropped when determining your course grade. Use this free pass wisely. No matter the reason for missing a lab, the lowest lab score is dropped. If your second missed lab is due to medical issues, contact the lab coordinator; be prepared to show proof. If you are under mandated quarantine because of being sick with COVID, contact the lab coordinator, (lclare@sdsu.edu) and accommodations will be made. Be prepared to provide proof from the SDSU HealthConnect. This will be a one-time accommodation.
- Lab reports are due at the end of the lab period. All reports consist of completed pages for each experiment out of your lab manual. **Late reports will receive no credit.** No credit will be given for a lab report if the experiment was not actually done by that student.
- The lab report consists of recording data into pages, calculations and answering questions in the lab manual. Where computations are involved, numerical set-ups known as sample calculations must be shown. The final answer must include units and the correct number of significant figures. Reports must be legible. If your TA cannot read your writing, points will be taken off.
- Two Chem 100 students will be checking into and sharing a locker. Both will be responsible for the equipment in it. At the end of the semester or if you drop the class, you need to check out of your locker. If you fail to check out by the scheduled date, there will be a \$25 fee.
- There are 20 lab participation points available. These will be assigned at the discretion of the lab TA at the end of the semester. Arriving on time, being prepared for laboratory, adhering to lab safety protocols, and helping with clean-up will ensure that you receive these points.

Grading: Your letter grade will be determined by your individual points total for the course. There will be no curving of the course grades. Below is a tentative grade range breakdown for each letter grade. The instructor reserves the right to modify this grade scale prior to assigning final letter grades.

CHEM 100 Grading Scheme						
Item	Submission	How many	Value (each)	Total	Percentage of final grade	
Homework	OWL	Best 10/11	20	200	20%	
Exam Review Quizzes	OWL	4 (one before each exam)	50	200	20%	
Midterm Exams	In class	3	100	300	30%	
Final Exam	In class	1	100	100	10%	
Lab safety training	Submit work to TA	1	15	15	1.5%	
Lab Assignments	Submit work to TA	Best 11/12	15	165	16.5%	
Lab Participation/conduct	Canvas	1	20	20	2%	
				Total	1000	100.0%

BONUS Points: If you do the Bonus assignments “Intro: Getting Started” “Scientific Method” and “Math Review” you get 15 bonus points = 1.5% of final grade. Yay!

Score	Grade
≥ 93.33	A
90 to < 93.33	A-
86.66 to < 90	B+
83.33 to < 86.66	B
80 to < 83.33	B-
76.66 to < 80	C+
73.33 to < 76.66	C
70 to < 73.33	C-
66.66 to < 70	D+
60 to < 66.66	D
< 60	F

Chem 100 Summer 2023 Schedule

Module	Dates	Lecture Schedule	Weekly Lab Schedule	Homework and Quiz Due Dates
1	June 20 – June 22	Tue: Introduction, Chapter 1 Wed: Chapter 2 Thurs: Chapter 5	Monday Lab: No Lab Thursday Lab: Lab Check-in, Introduction to Lab and Lab Safety with Safety Quiz. Must complete Safety Quiz during lab	
2	June 26 - June 29 June 26 is last day to add/drop or change grading basis	Mon: Chapter 6 - 6.1- 6.8 Tue: Chapter 6: 6.9 - 6.11: Wed: Chapter 8: 8.1 - 8.10 Thurs: Chapter 8 if needed and review for exam	Monday Lab: Lab 6 - Separation of an Unknown Mixture. Thursday Lab: Lab 4 - Chemical Nomenclature.	OWL Homework and Exam 1 Review Quizzes for Chapters 1,2,5,6 & 8. Also, Bonus Work: Intro and getting started & Intro to Scientific Method due Sunday, July 2 @ 11:55pm
3	July 3 – July 6 July 4 – No class meeting Exam 1 Monday, July 3rd (Chapters 1,2, 5, 6, 8)	Mon: Exam 1:12:00 -12:50 pm / Chapter 9, 9.1- 9.4, skip 9.2 Tue: Holiday Wed: Chapter 9: 9.5 – 9.11 skip 9.7 & 9.10 / Chapter 11 Thurs: Chapter 11/Chapter 12	Monday Lab: Lab 3 – Periodic Table. Thursday Lab: Lab 11-Chemical Reactions.	
4	July 10 – July 13	Mon: Chapter 12 continued Tue: Chapter 13 skip 13.7 Wed: Chapter 13/19.4 & 19.5 Thurs: Chapter 19: 19.4 & 19.5 only	Monday Lab: Lab 2 - Density Thursday Lab: Lab 5 -Valence-Shell Electron-Pair Repulsion Theory (VSEPR). Worksheet	OWL Homework and Exam 2 Review Quizzes for Chapters 9,11,12,13,19.4 & 19.5. Also, Bonus Work: Math Review due Sunday, July 16 @ 11:55pm
5	July 17 – July 20 Exam 2- Monday, July 17 (Chapters 9, 11, 12, 13, 19.4 & 19.5)	Mon: Exam 2 at 12:00 – 12:50pm / Chapter 3 Tue: Chapter 3/ Chapter 7 Wed: Chapter 10, skip 10.5 - 10.7 & skip 10.9 -10.10 Thurs: Chapter 4	Monday Lab: Lab 1 - Significant Figures, Scientific Notation, & Algebra Worksheets Lab Thursday Lab: Lab 9 - Identification of an Unknown Metal Carbonate	

6	July 24 – July 27	Mon: Chapter 14, Skip 14.7 & 14.9 Tue: Chapter 14 cont. Wed: Chapter 15, skip 15.7 Thurs: Chapter 15 cont.	Monday Lab: No lab Thursday Lab: Lab 8- Determination of the Molar Volume of a Gas and the Gas Constant	OWL Homework and Exam 3 Review Quizzes for Chapters 3, 7, 10, 4, 14 & 15 due Sunday, July 30 @ 11:55pm
7	July 31 – Aug. 3 Exam 3 - Monday July 31 (Chapters 3, 7, 10, 4, 14, 15)	Mon: Exam 3 at 12:00 – 12:50 pm /Chapter 16, Skip 16.8-16.9 and 16.14-16.15 Tue: Chapter 16 continued Wed : Chapter 16 Thurs: Chapter 17, Skip 17.8	Monday Lab: Lab 7- Determining the Specific Heat Capacity of a Metal by Calorimetry. Thursday Lab: Lab 12, Part A - Acid-Base Titrations	
8	Aug. 7 - Aug 10	Mon: Chapter 17 cont. Tue: Chapter 18, skip 18.10 - 18.13, 18.12 buffers only Wed: Chapter 18 cont. Thurs: Review	Monday Lab: Lab 12, Part B - Acid-Base Titrations Thursday Lab: Lab Check-out	OWL Homework and Exam 4 Review Quizzes for Chapters 16, 17 & 18 due Sunday, August 13 @ 11:55pm
9	August 14 Exam 4 (Final) August 14 (Comprehensive and Chapters 16, 17 & 18)			

Students With Disabilities - At San Diego State we have excellent resources for all our students. If you are a student with a disability and believe you need special accommodations for this class, it is your responsibility to contact the [Student Ability Success Center](#) or call (619) 594-6473 to schedule an appointment. Do this as soon as possible to avoid any delay in the receipt of your accommodations. Please note that testing accommodations based on disability are not retroactive and cannot be provided by the instructor without the student first obtaining an accommodation letter from SASC. Please also be aware that SASC has deadlines for submitting forms, if you do not meet their deadlines, no further accommodation will be offered.

Religious observances: Notify lab coordinator within the first week of class of any planned absences from exams or labs due to religious observances so that we can arrange some reasonable accommodation.

Changes to the syllabus: This syllabus and schedule are subject to change in the event of extenuating circumstances. We will do our best to make these clear with announcements in class and on the Canvas website. Please pay attention to announcements made in class and lab. It is your responsibility to check on announcements made in your absence.

This syllabus and the following schedule are subject to change if the instructor deems it necessary.

Finding Help on Campus:

Need help finding help -- an advisor, tutoring, counselling, or emergency economic assistance? The [SDSU Student Success Help Desk](#) is here for you. Student assistants are available via Zoom Monday through Friday, 9:00 AM to 4:30 PM to help you find the office or service that can best assist with your particular questions or concerns.

Suggested: Consider adding a link to your college's Student Success Center or your department's tutoring center or supplementary instruction activities.

- CAL Student Success Center: <https://cal.sdsu.edu/academics/student-success>
- College of Education Student Success Center: <https://education.sdsu.edu/oss>
- Center for Student Success in Engineering: <https://csse.sdsu.edu/advising/advising>
- CoS Student Success Center: <https://cossuccess.sdsu.edu/>
- FSB Student Success Center: <https://business.sdsu.edu/undergrad/advising>
- HHS Advisors: <https://chhs.sdsu.edu/academics/advising>
- IVC Student Success and Retention: <https://imperialvalley.sdsu.edu/about/departments/student-affairs/retention>
- PSFA Advisors: https://psfa.sdsu.edu/resources/student_advisors
- Math & Science Learning Center: <https://mslc.sdsu.edu/>

Preferred Names & Pronouns: Any student who wishes to be addressed by a name other than what is presented in Canvas is encouraged to contact the instructor or lab coordinator via email with the name you wish to use. Similarly, if you have preferred pronouns that you wish to be addressed by please contact your instructor or lab coordinator. We will communicate your desires to the TAs and all instructional staff will gladly honor your request.

Sexual violence / Title IX mandated reporting: As an instructor, one of my responsibilities is to help create a safe learning environment on our campus. I am a mandated reporter in my role as an SDSU employee. It is my goal that you feel able to share information related to your life experiences in classroom discussions, in your written work, and in our one-on-one meetings. I will seek to keep the information you share private to the greatest extent possible. However, I am required to share information regarding sexual violence on SDSU's campus with the Title IX coordinator, Jessica Rentto 619-594-6017. She (or her designee) will contact you to let you know about accommodations and support services at SDSU and possibilities for holding accountable the person who harmed you. Know that you will not be forced to share information you do not wish to disclose, and your level of involvement will be your choice. If you do not want the Title IX Officer notified, instead of disclosing this information to your instructor, you can speak confidentially with the following people on campus and in the community. They can connect you with support services and discuss options for pursuing a University or criminal investigation. Sexual Violence Victim Advocate 619-594-0210 or Counseling and Psychological Services 619-594-5220, psycserv@sdsu.edu. For more information regarding your university rights and options as a survivor of sexual misconduct or sexual violence, please visit titleix.sdsu.edu or sdsutalks.sdsu.edu.

COVID-19 Protocols

Vaccination and testing protocols set by the CSU and SDSU will be enforced. Make sure to upload proof of your COVID-19 booster shot to [Healthconnect](#). For more information use the following link: <https://sacd.sdsu.edu/student-health-services/covid-19>. If you experience COVID symptoms seek immediate testing at Student Health Services or pick-up a rapid test at one of the on campus vending machines

SDSU Economic Crisis Response Team:

If you or a friend are experiencing food or housing insecurity, technology concerns, or any unforeseen financial crisis, it is easy to get help! Visit <https://sacd.sdsu.edu/ecrt> for more information or to submit a request for assistance. SDSU's Economic Crisis Response Team (ECRT) aims to bridge the gap in resources for students experiencing immediate food, housing, or unforeseen financial crises that impacts student success. Using a holistic approach to well-being, ECRT supports students through crisis by leveraging a campus-wide collaboration that utilizes on and off-campus partnerships and provides direct referrals based on each student's unique circumstances. ECRT empowers students to identify and access long term, sustainable solutions in an effort to successfully graduate from SDSU. Within 24 to 72 hours of submitting a referral, students are contacted by the ECRT Coordinator and are quickly connected to the appropriate resources and services.

For students who need assistance accessing technology for their classes, visit our ECRT website <https://sacd.sdsu.edu/ecrt> to be connected with the SDSU library's technology checkout program. The technology checkout program is available to both SDSU and Imperial Valley students.

Land Acknowledgement:

We stand upon a land that carries the footsteps of millennia of Kumeyaay people. They are a people whose traditional lifeways intertwine with a worldview of earth and sky in a community of living beings. This land is part of a relationship that has nourished, healed, protected and embraced the Kumeyaay people to the present day. It is part of a world view founded in the harmony of the cycles of the sky and balance in the forces of life. For the Kumeyaay, red and black represent the balance of those forces that provide for harmony within our bodies as well as the world around us.

As students, faculty, staff and alumni of San Diego State University we acknowledge this legacy from the Kumeyaay. We promote this balance in life as we pursue our goals of knowledge and understanding. We find inspiration in the Kumeyaay spirit to open our minds and hearts. It is the legacy of the red and black. It is the land of the Kumeya. 'eyay e'haan - My heart is good.