

CHEM 200 & 202 Syllabus — Spring 2021

Contact Information:

Email (for all needs): chem200@sdsu.edu

Website: <https://sdsuchem200.sdsu.edu/> (For everything except: grades and Turnitin. For the previous two items please find on Blackboard)

Instructors:

Professor: Gregory Holland, Ph.D.

Lecture (Zoom): 11:00 am - 11:50 am MWF

Office: GMCS-213C

Phone: 619-594-1596

Office Hours (Zoom): 12:00 pm — 2:00 pm Monday

Professor: Byron Purse, Ph.D.

Lecture (Zoom): 2:00 pm - 2:50 pm MWF

Office: CSL-213

Phone: 619-594-6215

Office Hours (Zoom): 3:00 pm— 5:00 pm Monday

Lab Coordinator:

Theresa Carlson, M.A.

Office: GMCS-213B

Phone: 619-594-5481

Office hours: By Appointment Only: <https://theresacarlson.youcanbook.me>

Mode of Instruction:

Due to the Covid-19 pandemic all lectures for this course will be conducted via Zoom.

Attendance to the lectures is highly encouraged, however lecture recordings will be made available via <https://sdsuchem200.sdsu.edu/>. The labs will primarily take place in person for CHEM 202 students, with some online labs (see page 10). The labs for CHEM 200 students will be online and attendance is mandatory for the entirety of the 2 hour and 40 minute lab session. Discussion sections (CHEM 200 only) will also be held via Zoom and attendance is required.

Textbook and Online Homework:

*Openstax Chemistry Book 2e: <https://openstax.org/details/books/chemistry-2e> (**FREE to download PDF via the CHEM 200 website, as well**). **A hardcopy will be available in the bookstore for those who like to have a bound copy. On Blackboard we will have a link to Redshelf for you to access the ebook.***

OWL Online Homework: <http://www.cengage.com/owlv2/>

The **Lab Manual** with integrated **Notebook** is available in the bookstore.

Lab Equipment (CHEM 202 Only) will be available for purchase in the bookstore. They will have lab aprons/coats, safety glasses, gloves, and other useful lab equipment.

Calculator needs to be a scientific but non-graphing and non-programmable. The recommended calculator for this course is the Casio fx-300ms-plus calculator.

Enrolled students: *It is absolutely crucial that you attend the first three laboratory periods.* Failure to do so may result in your spot in the laboratory section being given to another student. Notify the laboratory coordinator (chem200@sdsu.edu before the first week of class) if you must miss a laboratory period in the first week of the semester for a legitimate reason. You must be able to attend the laboratory section of CHEM 200/202 for which you are enrolled; otherwise, you must drop the course and attempt to waitlist a different section that you can attend. If you decide to drop the course, inform the laboratory coordinator by email as soon as possible so your place can be given to a waitlister.

Waitlist: If you are attempting to waitlist CHEM 200 or 202, you should attend every possible lab section, discussion, and lecture that will fit into your schedule. And keep track of which discussion and lab you attended. Go to the chem200 website to find information regarding resources for you to not miss any assignments as a waitlister. Remember, you are 100% responsible for all assignments that are due and to keep up with the work. ***Waitlist students who are attempting to register for the course should email: chem200@sdsu.edu with their name and RedID info ASAP.***

Online Resources:

- **Blackboard:** will be used for obtaining the syllabus, course communications, Turnitin assignments for **lab reports & prelabs**, and grade dissemination.
- **Chem200 Website:** <https://sdsuchem200.sdsu.edu/> will be used for distributing other course materials (e.g. lab handouts, lecture slides, sample practice exams, etc.)
- **OWL:** will be used extensively for online problem sets, exam preps, exams as well as Pre-Assignments for Lab Experiments. *Immediate Access Course:* All the required course material is in a digital format by the first day of classes and is free through the add/drop date of **February 2, 2020**. Your SDSU student account will then be charged a special reduced price for use of the materials for the remainder of the semester unless you opt-out of the content by 11:59 PM on the add/drop date **September 4, 2020**. Please visit www.shopaztecs.com/immediateaccess for additional information about Immediate Access pricing, digital subscription duration, print add-ons, opting out and other frequently asked questions.
- **Lab Simulations (Hayden McNeil):** is to help you prepare yourself for the experiment you will be doing in lab. There will be calculations, safety questions, and topic questions to help you understand what you are doing in the experiments. **You will have two attempts.**

USE CHROME FOR OWL and Lab Simulations!!!

Supplemental Instruction (SI): *Free* study sessions designed to keep you up-to-date with the course. SI Sessions are open to all students and you can attend as many sessions as you want throughout the semester. Participation is completely *voluntary* and the instructor does not know who participates. SI Sessions are led by an SI Leader, a *current student* who has recently successfully completed the course. Students who participate in SI Sessions typically earn higher final course and exam grades than students who do not participate, sometimes by a half to a full letter grade.

Why Attend SI?

- Keep up with the class material
- Study with other students in live time (don't study alone!)
- Meet other students from the class
- Improve your grade

CHECK OUT THE SI CALENDAR: bit.ly/chem200sicalendar

SI Program: bit.ly/SIatSDSU

Meet the SI Leaders: caa.sdsu.edu/supplemental-instruction/leaders

To get the most out of SI, attend early and often.

General Student Learning Outcomes:

Below is a summary of what students should be capable of upon the successful completion of this course.

- Perform calculations with the correct number of significant figures with a variety of SI units.
- Name and write a range of simple ionic and molecular formulas.
- Describe the structure of atoms and the various classes of compounds that they can form.
- Classify the different states of matter and describe each state at the molecular level.
- Use Avogadro's number and reaction stoichiometry to calculate the amounts of reactants and products involved in chemical reactions.
- Write and balance chemical reactions.
- Describe the major classes of chemical reactions at a molecular level and perform stoichiometric calculations related to these reactions.
- Describe, manipulate, and use the ideal gas law.
- Describe the kinetic-molecular theory of gasses and how it deviates from real gas behavior.
- Perform calculations on the exchange of heat in thermochemical processes.
- Calculate the enthalpy of chemical reactions.
- Describe and apply the quantum theory rules of atomic structure.
- Describe the electron configurations of many electron atoms.
- Use trends in atomic properties to compare different elements.
- Differentiate and describe the various models of chemical bonding.
- Compare and calculate bond energies.
- Draw and identify molecular structures based on the Lewis and VESPR models.
- Describe covalent bonding in terms of the valance bond and molecular orbital theories.
- Define the various changes of physical states for a substance and quantify the related enthalpy changes.
- Describe and differentiate the various forms of intermolecular forces.
- Describe and predict solubility in terms of intermolecular forces.
- Quantify the influence of solutes on the colligative properties of solutions.
- Quantify the enthalpy changes associated with dissolution of solutes.

OWL Assignments:

Please note there are two OWL pages: OWL Lecture and OWL Labs, which separates the lecture and lab assignments. Before you begin there will be four Getting Started with OWL Assignments in the OWL Lecture, you **must** complete before you attempt any other assignments in the OWL program. **If you do not see the assignments click on Show All Assignments.** Attempting to use OWL without understanding how the program works can lead to issues later on. Please take notes while you are doing these four assignments since the topics will be covered later.

◆**Lab Safety Quiz (OWL Labs):** The lab safety quiz must be completed with a grade of 60% or higher before you work in the laboratory. If you fail to achieve a 60% or higher on the online quiz, the lab coordinator will give you a paper quiz. Once you pass the paper lab safety quiz you will be allowed to attend lab. **Note: The paper quiz will not replace your original lab safety quiz grade.**

◆**Lab Pre-Assignment (OWL Labs):** is to help you prepare yourself for the lab you will be doing. There will be calculations, safety questions, and topic questions to help you understand what you are doing in the lab. **This assignment must be completed before coming to lab and will be due on Sunday at 11:59 PM the week of the experiment. If the lab pre-assignment is not completed you will not be able to do lab.**

◆**Exam Preps (OWL Lecture)** are hard deadlines and extensions will not be granted. **You will have two attempts at the exam prep.** The Exam Prep questions are similar (not identical) to what you will see on the actual exams. Do not wait until the last minute to complete the prep.

◆**OWL Chapter Problem Set Policies**

- There will be a chapter problem set from each of the 11 chapters covered in the text. Work on the problems several days before it's due so you have time to go to office hours and ask for more help. Never wait until the last day to work on the problem set; otherwise you will be rushing through the assignment and instead of learning how to break down problems and theories to better equip you for the exams.
- Full points can be obtained for each chapter's problem set by scoring above 85% on the problems for that chapter.
 - A score $74\% = (74\% \div 85\%) \times 10 = 8.7$ points
- It is in your best interest to complete all the problem sets to ensure that you are fully prepared for the exams.
- The adjusted points will be calculated **throughout the semester. Please watch your email for important announcements regarding the uploads.** Errors occur due to incorrect RedID, multiple OWL accounts, and/or your work is in the wrong section.

Note: We highly recommend everyone buys a composition book in order to work on the problem sets, keep good notes and make your studying more efficient. Use the time spent on the Problem Sets as your study time and start creating good habits!

◆**Lab Reports and Pre-labs, not the lab pre-assignment**, will need to be submitted to **Turnitin** for you to receive a grade for your lab report. Failure to send your lab report before your lab report is due will be an automatic zero. **Lab reports that are plagiarized will be an automatic zero and will be reported.** *Make sure you turn in the proper lab report into the correct Turnitin folder. Failure to do so will result in a point penalty at the discretion of the lab coordinator. **If you have issues with submitting your lab report and/or prelab, email chem200@sdsu.edu and your lab TA with a PDF file of the report BEFORE the deadline.***

◆**Discussion (Chem 200 only)** is an extra lecture session to go over concepts, calculations, and theory from the lectures. You will need to print the discussion worksheet (provided on the chem 200 website) and try several of the problems by yourself before discussion. The experienced TA will help you with your questions and/or have you ask other students to help bring more of a discussion of concepts that are not being understood. Discussion is worth 10 points for participation and 5 points for a Discussion Wrap-Up, for a total of 15 points. The Discussion Wrap-Up is a couple of questions based on the topics of that week's discussion worksheet. Some discussion sessions will be a review session for the upcoming exam using an app called Kahoot. Kahoot is a game based learning platform: to play, learn, and have fun in a team setting answering questions on the theory and calculations of the upcoming exam.

Note: Your individual grades for each course component will be posted on Blackboard. Grades that have been completed from OWL and Hayden McNeil, will be posted the week after your exam dates. You will have a week to check your grades and to email the coordinator of any issues with your OWL and/or Hayden McNeil grades (e.g. they are not showing up). Failure check your grades by the deadline will result in a 10 point penalty within a week after the check-up deadline, afterwards the grades will be left as zeros. There will be two announcements on Blackboard to remind you to check your grades.

CHEM 200 Grade Scheme					
Item	Submission	Quantity	Value (each)	Total	Percentage
Lab Safety Quiz	Owl Lab	1	15	15	0.8%
Pre-Assignment Labs	Owl Lab	10	5	50	2.7%
Chapter Problem Set	Owl Lecture	11	10	110	6.0%
Exam Prep	Owl Lecture	11	20	220	12.0%
Lab Reports	Blackboard/ TurnItIn	Best 10 of 11	20	200	10.9%
Lab Simulation	Hayden McNeil	Best 10 out of 11	10	100	5.4%
Lab Practical	OWL Lecture	1	50	50	2.7%
Discussion	Zoom	Best 13 of 14	15	195	10.6%
Exams	OWL Lecture	4	225	900	48.9%
			Total	1840	100.0%

CHEM 202 Grade Scheme					
Item	Submission	Quantity	Value (each)	Total	Percentage
Lab Safety Quiz	Owl Lab	1	15	15	0.9%
Pre-Assignment Labs	Owl Lab	10	5	50	3.0%
Chapter Problem Set	Owl Lecture	11	10	110	6.7%
Exam Prep	Owl Lecture	11	20	220	13.4%
Lab Reports	Blackboard/ TurnItIn	Best 10 of 11	20	200	12.2%
Lab Simulation	Hayden McNeil	Best 10 out of 11	10	100	6.1%
Lab Practical	OWL Lecture	1	50	50	3.0%
Exams	OWL Lecture	4	225	900	54.7%
			Total	1645	100.0%

Grading:

Your letter grade will be determined by your individual points total for the course. **There will be no curving of the course grades.** Below is a tentative grade range breakdown for each letter grade based on the percentage of total points. The instructors reserve the right to universally modify this grade scale prior to assigning final letter grades.

Letter	Percentage	Letter	Percentage
A	> 90%	C+	68-72%
A-	85-90%	C	63-68%
B+	81-85%	C-	59-63%
B	76-81%	D	53-59%
B-	72-76%	F	<53%

Note: Please check your grade frequently, especially after each exam. Email chem200@sdsu.edu if you think there is a calculation mistake. At the end of the semester, when grades are finalized, email only if there is a calculation mistake.

Course Schedule			
Lecture #	Date	Text Chapter	Topic
1	Jan 20, 2021	Welcome	Syllabus, Class and Lab Overview
2	Jan 22, 2021	Chapter 1	Essential Ideas
3	Jan 25, 2021	Chapter 2	Atoms, Molecules, and Ions
4	Jan 27, 2021	Chapter 2	Atoms, Molecules, and Ions
5	Jan 29, 2021	Chapter 3	Composition of Substances and Solutions
6	Feb 1, 2021	Chapter 3	Composition of Substances and Solutions
7	Feb 3, 2021	Chapter 4	Stoichiometry of Chemical Reactions
8	Feb 5, 2021	Chapter 4	Stoichiometry of Chemical Reactions
9	Feb 8, 2021	Chapter 4	Stoichiometry of Chemical Reactions
10	Feb 10, 2021	Chapter 4	Stoichiometry of Chemical Reactions
—	Feb 12, 2021	No Class	Rest and Relax Day
11	Feb 15, 2021	Chapter 5	Thermochemistry
12	Feb 17, 2021	Chapter 5	Thermochemistry
13	Feb 19, 2021	Chapter 1–4	Review for Exam 1
14	Feb 22, 2021	Chapter 5	Thermochemistry

Course Schedule			
Lecture #	Date	Text Chapter	Topic
15	Feb 24, 2021	Chapter 5	Thermochemistry
16	Feb 26, 2021	Chapter 5	Thermochemistry
17	Mar 1, 2021	Chapter 5/6	Thermochemistry & Electronic Structure and Periodic Properties of Elements
18	Mar 3, 2021	Chapter 6	Electronic Structure and Periodic Properties of Elements
19	Mar 5, 2021	Chapter 6	Electronic Structure and Periodic Properties of Elements
—	Mar 8, 2021	No Class	Rest and Relax Day
20	Mar 10, 2021	Chapter 6	Electronic Structure and Periodic Properties of Elements
21	Mar 12, 2021	Chapter 6	Electronic Structure and Periodic Properties of Elements
22	Mar 15, 2021	Chapter 6	Electronic Structure and Periodic Properties of Elements
23	Mar 17, 2021	Chapter 7	Chemical Bonding and Molecular Geometry
24	Mar 19, 2021	Chapter 5—6	Review for Exam 2
25	Mar 22, 2021	Chapter 7	Chemical Bonding and Molecular Geometry
26	Mar 24, 2021	Chapter 7	Chemical Bonding and Molecular Geometry
27	Mar 26, 2021	Chapter 7	Chemical Bonding and Molecular Geometry
28	Mar 29, 2021	Chapter 8	Advanced Theories of Covalent Bonding
—	Mar 31, 2021	No Class	Holiday
29	Apr 2, 2021	Chapter 8	Advanced Theories of Covalent Bonding
30	Apr 5, 2021	Chapter 8	Advanced Theories of Covalent Bonding
31	Apr 7, 2021	Chapter 8	Advanced Theories of Covalent Bonding
32	Apr 9, 2021	Chapter 9	Gases
33	Apr 12, 2021	Chapter 9	Gases
34	Apr 14, 2021	Chapter 9	Gases
35	Apr 16, 2021	Chapter 9	Gases
36	Apr 19, 2021	Chapter 10	Liquids and Solids
37	Apr 21, 2021	Chapter 10	Liquids and Solids

Course Schedule			
Lecture #	Date	Text Chapter	Topic
38	Apr 23, 2021	Chapters 7-9	Review for Exam 3
39	Apr 26, 2021	Chapter 10	Liquids and Solids
40	Apr 28, 2021	Chapter 11	Solutions and Colloids
41	Apr 30, 2021	Chapter 11	Solutions and Colloids
42	May 3, 2021	Chapter 11	Solutions and Colloids
43	May 5, 2021	All Chapters	Review for Exam 4 (Final)

Exam Schedule (Administered Online in Owl)	
Date	
Exam 1	Friday, February 19th 3:00 PM
Exam 2	Friday, March 19th at 3:00 pm
Exam 3	Friday, April 23rd at 3:00 pm
Final	Friday, May 7th at 3:00 pm

◆ **Exams will be conducted in OWL. You will have 24 hrs to complete the exam starting at 3 PM on the exam date. Once the exam is started you have 2 hrs to complete it.**

Rest and Recovery Days:

There will be no instruction, no assignments, no deadlines, and no exams during the following Rest and Recovery Days. In this spirit, we will not hold office hours or respond to email on Rest and Recovery Days either.

- Friday, Feb. 12
- Monday, March 8
- Tuesday, March 30
- Wednesday, March 31: Observance of César Chávez Day (Campus closed)
- Thursday, April 15

Lab Schedule		
Experiment/Activity	Monday Lab	Tuesday Lab
Introduction & Lab Safety & How to Write a Lab Notebook & Pre-lab (ONLINE for CHEM 202 as well)	January 25, 2021	January 26, 2021
Use of Volumetric Equipment Experiment (ONLINE for CHEM 202 as well)	February 1, 2021	February 2, 2021
An Introduction to Qualitative Analysis Experiment	February 8, 2021	February 9, 2021
Limiting Reagent of Solutions Experiment	February 15, 2021	February 16, 2021
Standardization of an Aqueous NaOH Solution Experiment	February 22, 2021	February 23, 2021
Molar Mass of Citric Acid Experiment (5B)	March 1, 2021	March 2, 2021
Rest and Recovery Day	March 8, 2021	March 9, 2021
Calorimetry Part 1: Specific Heat Capacity Experiment	March 15, 2021	March 16, 2021
Calorimetry Part 2: Enthalpy of Reaction Experiment & Heat Capacity of a Calorimeter Experiment	March 22, 2021	March 23, 2021
Rest and Recovery Day	March 29, 2021	March 30, 2021
Atomic Emission Spectra Experiment	April 5, 2021	April 6, 2021
Analysis of an Aluminum-Zinc Alloy Experiment	April 12, 2021	April 13, 2021
Freezing Point of Solutions Experiment	April 19, 2021	April 20, 2021
Lab Practical (ONLINE in OWL Lecture)	April 26, 2021	April 27, 2021

Online Assignment Policy:

The deadlines for the online assignments, including pre-labs, homework, and other assignments are hard deadlines and extensions will not be granted. All assignments will be scheduled with sufficient time to allow you to complete the assignment in advance of the "last minute".

Consequently, you are solely responsible for any failures to complete the assignment by the scheduled time. Problems such as lack of internet service, OWL site problems, or dogs eating WiFi antennas will not be acceptable reasons for not completing the assignments. *You are encouraged to complete the assignments well before the deadlines to avoid potential technological obstacles.*

In the case of an extended system-wide failure the instructors will be notified by the site operator and steps will be taken to accommodate any problems that arise. For all technical difficulties or errors that arise with the **OWL** system **please contact Cengage technical support staff directly by phone and email.** For **Hayden McNeil** system **please contact them** as well. The instructors, lab coordinator, and TAs will be unable to help you resolve anything but the most basic (is it plugged in?) technical problems.

In-person Labs During COVID-19 Pandemic (CHEM 202 ONLY): In order to maintain proper social distancing each lab section will be split into an A and B group (each with 12 students). Each group will be doing the labs at the same time, just in different rooms. Please follow all guiding signs and TA instructions while in the lab to maintain proper safety protocols. All equipment and chemicals are given individually to students so there is no sharing of equipment or chemicals for each lab. There will be no lockers and all students will have to come prepared to work on the lab experiment only and will leave promptly after they are done.

Precautions and PPE During COVID-19 (CHEM 202 ONLY): Face masks must cover mouth and be worn to enter the lab, and at all times while in the lab. Anyone who doesn't follow this policy will be asked to leave the lab immediately. When entering the lab, students' temperatures will be checked and everyone will need to use hand sanitizer before entering the lab and leaving the lab (this will be provided in the lab). There will be a set pathway all will adhere too. One is an entrance and one is an exit. There is no entering through an exit or exiting an entrance.

Attendance Policy:

For Exams: Attendance for all exams is required, including the lab practical exam. Proper documentation is required to avoid receiving a grade of zero on a missed course component two weeks into the semester (by 02/02/2021). There will be no makeup exams outside of extenuating circumstances (*e.g. illness during the 24 hr exam period*). It is your responsibility to ensure that you will be available for online exams with proper internet accessibility and bandwidth.

Excused absences for exams will only be awarded in the case of a legitimate reasons (illness, scheduled academic/athletic events, court appearances, etc.) as determined by the instructor and will require support documentation. If you are on a sports team, we will need to have your travel letter no later than 02/02/2021. ***Note: If you miss one lab and/or discussion the lab and/or discussion will be the dropped assignment. If you have an excused absence that extends beyond one week please email the lab coordinator ASAP.***

For lectures: Regular lecture attendance is **strongly recommended**. If you do have to miss class, you should go over the posted lecture slides and recorded lectures that can be found on Blackboard and the chem200 website.

For labs and discussion: Attendance in **all** laboratory meetings and discussion is **REQUIRED**. All lab and discussion work, during the semester, must be done in the scheduled period. If you are late by 10 minutes, for your lab or discussion period, the discussion TA will deduct 5 points from your grade; after 20 minutes you will no longer receive credit for the lab period or discussion participation. Under no circumstances will students be allowed to make up lab experiments and/or discussions. **Note that CHEM 202 students are required to attend only the laboratory and not the discussion section each week.**

Only under exceptional circumstances, as determined by the instructor, will a makeup exam be granted for the final exam.

Test accommodations: If you are a student with a disability and are in need of accommodations for this class, please contact Student Ability Success Center at sascinfo@sdsu.edu (or go to sdsu.edu/sasc) as soon as possible. Please know accommodations are not retroactive, and I cannot provide accommodations based upon disability until I have received an accommodation letter from Student Ability Success Center. SASC registration and accommodation approvals may take up to 10-14 business days, so please plan accordingly.

Policy on Cheating/Plagiarism: There is a zero tolerance policy regarding plagiarism in this course. Any instances of cheating or plagiarism identified by the TA, lab coordinator, or the instructors, will result in a meeting between the instructor and student(s) following which the instance and documentation of plagiarism will be reported to the Academic Senate as well as the student ***receiving a grade of F for the course***. It is your responsibility to know what constitutes cheating and plagiarism. For example, turning in a lab report for a lab that you have not performed, or the results of a lab that you had completed in a prior semester (self-plagiarism), both constitute cheating and plagiarism and will be reported - *all students must perform their own analyses in the labs*.

Preferred Names & Pronouns: Any student who wishes to be addressed by a name other than what is presented in Blackboard is encouraged to contact the professor via email with the name you wish to use in this course. Similarly, if you have preferred pronouns that you wish to be addressed by please contact your professor. The professor will communicate your desires to the TAs and all instructional staff will gladly honor your request.

Email: Students are provided with an SDSU Gmail account, and this [SDSU email address](#) will be used for all communications. Per University Senate policy, students are responsible for checking their official university email once per day during the academic term. For more information, please see [Student Official Email Address Use Policy here](#).

Finding Help on Campus: Need help finding help -- an advisor, tutoring, counselling, or emergency economic assistance? The [SDSU Student Success Help Desk](#) is here for you. Student assistants are available via Zoom Monday through Friday, 9:00 AM to 4:30 PM to help you find the office or service that can best assist with your particular questions or concerns.

- CAL Student Success Center: <https://cal.sdsu.edu/student-resources/student-success>
- College of Education Student Success Center: <https://education.sdsu.edu/oss>
- Center for Student Success in Engineering: <https://csse.sdsu.edu/>
- CoS Student Success Center: <https://cossuccess.sdsu.edu/>
- FSB Student Success Center: <https://business.sdsu.edu/undergrad/advising>
- HHS Advisors: <https://chhs.sdsu.edu/student-resources/advising/>
- IVC Student Success and Retention: https://ivcampus.sdsu.edu/student_affairs/retention
- PSFA Advisors: https://psfa.sdsu.edu/resources/student_advisors

Academic arrangements for students with covid-related risks: *for face-to-face classes only*

SDSU via the [Student Ability Success Center](#) (SASC) provides academic accommodations for students with documented disabilities or medical conditions. Following their typical process, SASC will provide accommodations for students who are identified by a medical provider as having a condition which would present a COVID-related risk in a face-to-face instructional setting. In the context of the pandemic, SDSU will also provide academic arrangements for students who are unable to participate in face-to-face instruction due to a COVID-19-related concern that is not specific to the student's medical condition--for example, an immunocompromised family member at home. Students seeking accommodations or arrangements should contact the [Student Ability Success Center](#) (SASC). Documentation from a medical provider may be required.

In cases where students are seeking accommodations in connection with their own disability or medical condition or where students are seeking an arrangement in connection with another COVID-19-related concern (for example, an immunocompromised family member at home), SASC will provide a PDF letter documenting the student's needs. The letter will indicate that: 1) Arrangements should be provided in connection with COVID-19 due to potential risks associated with face-to-face instructional settings and 2) that the arrangement is temporary, for the period that it is required. Students are responsible for providing the letter to their instructors, advisors, and assistant deans.

Faculty, advisors, and assistant deans will work together to provide reasonable accommodations or arrangements, including exploring options for course substitution or, in the case of face-to-face lab and clinical courses, deferral. If there are concerns about the newly established process for arrangements and/or the academic accommodation process, faculty, advisors, assistant deans and others can contact SASC by emailing SASCinfo@sdsu.edu.

Sexual violence / Title IX mandated reporting: As an instructor, one of my responsibilities is to help create a safe learning environment on our campus. I am a mandated reporter in my role as an SDSU employee. It is my goal that you feel able to share information related to your life experiences in classroom discussions, in your written work, and in our one-on-one meetings. I will seek to keep the information you share private to the greatest extent possible. However, I am required to share information regarding sexual violence on SDSU's campus with the Title IX coordinator, Jessica Rentto 619-594-6017. She (or her designee) will contact you to let you know about accommodations and support services at SDSU and possibilities for holding accountable the person who harmed you. Know that you will not be

forced to share information you do not wish to disclose and your level of involvement will be your choice. If you do not want the Title IX Officer notified, instead of disclosing this information to your instructor, you can speak confidentially with the following people on campus and in the community. They can connect you with support services and discuss options for pursuing a University or criminal investigation. Sexual Violence Victim Advocate 619-594-0210 or Counseling and Psychological Services 619-594-5220, psycserv@sdsu.edu. For more information regarding your university rights and options as a survivor of sexual misconduct or sexual violence, please visit titleix.sdsu.edu or sdsutalks.sdsu.edu.

SDSU Economic Crisis Response Team: If you or a friend are experiencing food or housing insecurity, technology concerns, or any unforeseen financial crisis, it is easy to get help! Visit sdsu.edu/ecrt for more information or to submit a request for assistance.

SDSU's Economic Crisis Response Team (ECRT) aims to bridge the gap in resources for students experiencing immediate food, housing, or unforeseen financial crises that impacts student success. Using a holistic approach to well-being, ECRT supports students through crisis by leveraging a campus-wide collaboration that utilizes on and off-campus partnerships and provides direct referrals based on each student's unique circumstances. ECRT empowers students to identify and access long term, sustainable solutions in an effort to successfully graduate from SDSU. Within 24 to 72 hours of submitting a referral, students are contacted by the ECRT Coordinator and are quickly connected to the appropriate resources and services.

For students who need assistance accessing technology for their classes, visit our ECRT website (sdsu.edu/ecrt) to be connected with the SDSU library's technology checkout program. The technology checkout program is available to both SDSU and Imperial Valley students.

Help control the covid-19 pandemic: Addressing the COVID-19 pandemic is a shared responsibility. Each of us has a role to play in keeping our learning environments and campus as safe as possible. To that effect, it is critical students are aware that SDSU policy requires the wearing of face coverings by faculty, staff, and students on campus except if you are alone in a private office or eating outside while maintaining physical distancing of at least 6 feet. All individuals on campus must also practice physical distancing, stay home if ill, care for common work spaces if you use them, and report if you receive a positive COVID-19 test. Instructions for caring for instructional spaces will be posted in each lab, clinic, or classroom; supplies will be available. Individuals are required to provide their own facial coverings. If students need assistance purchasing facial coverings, please contact the [Economic Crisis Response Team](#).

Chem 202 Students: The lab is a face-to-face class. Students shall be required to bring or purchase PPE as part of their class supplies. Students who need financial assistance may contact the [Economic Crisis Response Team](#) for support. The modality of this course is subject to change in connection with evolving public health conditions and recommendations. Students with medical conditions which would present a COVID-related risk and a face-to-face instructional setting should contact the Student Ability Success Center (<https://sdsu.edu/sasc>) to begin the process of getting support. Students who do not adhere to the [Covid19 Student Policies](#), and do not comply with the directives of their

faculty, will be directed to leave the classroom, and will be referred to the Center for Student Rights and Responsibilities.

All SDSU community members are encouraged to make a commitment to health and safety, please consider signing the [SDSU Health Commitment](#). For additional COVID-19 information, visit the university's [COVID website](#).

Land Acknowledgement: For millennia, the Kumeyaay people have been a part of this land. This land has nourished, healed, protected and embraced them for many generations in a relationship of balance and harmony. As members of the San Diego State University community we acknowledge this legacy. We promote this balance and harmony. We find inspiration from this land; the land of the Kumeyaay.

As students, faculty, staff and alumni of San Diego State University we acknowledge this legacy from the Kumeyaay. We promote this balance in life as we pursue our goals of knowledge and understanding. We find inspiration in the Kumeyaay spirit to open our minds and hearts. It is the legacy of the red and black. It is the land of the Kumeyaay.

'eyay e'haan My heart is good.

Am I Ready For CHEM 200:

ASSUME THIS CLASS WILL REQUIRE A MINIMUM OF 15 HOURS OF YOUR TIME PER WEEK TO COMPLETE.

The prerequisites for CHEM 200 are one year of high school chemistry, two years of algebra, and a passing score on the Placement Test, or a passing grade (a C or higher) in Chem 100. Chemistry 200 is a demanding, 5-unit course which requires an enormous amount of time and your commitment to work hard! (Please do NOT take this course unless you are prepared to commit the necessary time and hard work.) It is advisable that you make Chemistry 200 the focus of your semester and that you do NOT overburden yourself with an unmanageable course load while taking this course. YOUR success is our success. and we want you to succeed in this course. YOUR success requires a large time commitment and hard work - please do NOT take this course unless you are willing to allow sufficient time to study, attend ALL lectures, and attend ALL labs with preparation in advance. Writing good laboratory reports also requires a lot of time and preparation prior to lab. You will enjoy your semester in Chemistry 200 - and you will benefit in the sciences so much more from all that you learn - if you allow yourself the time necessary to work hard and succeed. PLEASE ALLOW ADEQUATE TIME IF YOU TAKE THIS COURSE!